

School-wide PBS Classroom Systems Self-Assessment
 Mean implementation level for classrooms in school

Classroom Management Self-Assessment Sugai, Colvin, Horner & Lewis-Palmer			
Effective Classroom Management Practices	Current Status		
	Not In Pl 0	Partial 1	In Place 2
1. Classroom behavioral expectations defined and taught (consistent with school-wide expectations)			X
2. Classroom <u> routines </u> defined and taught a) Signal established for obtaining class attention b) Self-management		X	
3. Active supervision of classroom a) moving through classroom, scanning, interacting		X	
4. Positive environment established a) 5 positive comments to every correction/negative b) First comment is positive/ celebrations	X		
5. Physical layout is functional and minimized crowding a) Classroom activities have locations b) Teacher able to monitor whole class c) Traffic patterns established	X		
6. Maximize academic engagement a) Opportunities for student responses (0.5/min) b) Active supervision/monitoring		X	
7. Promote academic success a) Academic success rate matches level of learning b) Curricular adaptations available to match student ability			X
8. Hierarchy of responses to problem behavior a) Do not ignore moderate/intense problem behavior b) Specific feedback for social/academic error c) Responses to problem behavior allow instruction to continue			X
9. Vary modes of instruction		X	
10. System available to request behavioral assistance	X		
Summary Score	Total Points = <u>10</u> X 100% = 50 % 20		

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Summarizing for Improvement

Circulate this sheet and ask teachers to (a) indicate their classroom self-assessment score, and (b) nominate at least one, and up to three, Elements for improvement for their classroom.

Produce a mean score for the school, and define one or two elements for focus that would be of greatest value for the whole school.

Define a date (in 2-3 months) when you will repeat this exercise and reassess.

Classroom	Classroom Self-Assessment Score	First Element	Second Element	Third Element
1	50	Teaching routines	Maintaining 5:1 ratio	
2	90			
3	35			
4	60			
5	40			
6	Etc.			
7				
8				
9				
10				
11				
12				
13				
14				
MEAN				
	62			

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Mean Percentage Classroom Systems In Place: Mary Stuart Elementary

